

Year One – Personal Time Line Project Assessment Matrix

Name _____

	Excellent Achievement	High Achievement	Satisfactory Achievement	Limited Achievement	Low achievement
Chronology and Change over time	Was able to sequence events in order and used specific details to effectively retell a personal story about the past and the present.	Was able to sequence events in order to retell a personal story about the past and the present.	Was able to sequence and describe events in order from the past and the present.	Was able to sequence and briefly describes events in the present only.	With assistance was able to sequence and list events in the present only.
	Was able to accurately sequence specific events over time using detailed illustrations.	Was able to sequence specific events over time using detailed illustrations.	Was able to sequence specific events over time using illustrations.	Was able to sequences some events over time using illustrations.	With assistance was able to sequence some events over time using simple illustrations.
Historical Terminology and use of sources	Was able to use relevant and accurate terms to show the passing of time.	Was able to use relevant everyday terms to show the passing of time.	Was able to use everyday terms to show the passing of time.	Was able to use simple everyday terms to show the passing of time.	Attempted to show past or present tense, using simple everyday terms.
	Was able to use and examine and uses visual sources to develop an accurate story about the past and/or the present.	Was able to identify and use visual sources to develop an accurate story about the past and/or the present.	Was able to use visual sources to develop a story about the past and/or the present.	Was able to use a visual source to develop a simple story about the past and/or the present.	
Significance and evidence	Was able to recognise and explain significant personal events from the past and the present and gives an accurate comparison of their features.	Was able to identify and explain significant personal events from the past and the present and compares their features.	Was able to describe significant personal events from the past, and compares with those of the present.	Was able to identify a personal event from the past, and relate it with those of the present.	

Based on – Judging Standards in Year One History k10outline scsa.wa

Assessment Matrix – Year One – An Exploration of Time – Developing Personal Time Lines