

## Creating a Personal Timeline Year 1

Name \_\_\_\_\_

Topic \_\_\_\_\_

|                                                               | Developing | Age appropriate | Well Developed |
|---------------------------------------------------------------|------------|-----------------|----------------|
| <b>Voice</b>                                                  |            |                 |                |
| Spoke about topic with enthusiasm                             |            |                 |                |
| Talk with confidence                                          |            |                 |                |
| <b>Conventions</b>                                            |            |                 |                |
| Spoke at an appropriate volume to be heard                    |            |                 |                |
| Look at the audience while talking                            |            |                 |                |
| Spoke at an appropriate rate to be understood by the audience |            |                 |                |
| Enunciate words clearly                                       |            |                 |                |
| <b>Organisation</b>                                           |            |                 |                |
| Had a clear purpose                                           |            |                 |                |
| Presented ideas and information in a logical sequence         |            |                 |                |
| <b>History</b>                                                |            |                 |                |
| Use personal sources to show change over time                 |            |                 |                |
| Use the language of time to support presentation              |            |                 |                |
| Present a personal story about the past                       |            |                 |                |

**Comments**