

Year 3

**Commemorating a Centenary
of ANZAC's
Resources**



Celebrating a centenary – ANZAC Day 2015 ;Year 3

Resources used in this unit

History / Year 3 Historical Knowledge and understanding/ ANZAC

<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/history/curriculum/f-10>

<Teaching program ‘Celebrating a centenary – ANZC Day 2015> (Link to Resources 1

See <Sample Wordle> (link to Resources 2)

Wordle

http://www.abcya.com/word_clouds.htm

<http://www.wordle.net>



<Image ANZAC DAY WORK.jpeg> Resource 3

Image St Monica's Footscray ANZAC DAY WORK.jpeg



See <Sample K.W.L chart> (link to Resources 4)

K.W.L. Chart pdf

www.eduplace.com/graphicorganizer/pdf/kwl.pdf

See <Sample See; Think; Wonder strategy> (link to Resources 5)

See Think Wonder - Visible Thinking routine

http://www.visiblethinkingpz.org/VisibleThinking_html_files/03_ThinkingRoutines/03c_Core_routines/SeeThinkWonder/SeeThinkWonder_Routine.html

WW1 enlistment statistics **Resource 6**

www.awm.gov.au/encyclopedia/enlistment/ww1/

WHY DID SOLDIERS VOLUNTEER TO GO TO WAR?

Resource 7

<http://www.dva.gov.au/aboutDVA/publications/commemorative/awf/>

Worksheet 2.2

Reasons for men deciding to go to war

- | | |
|---|--------------------------------------|
| a) I went to war because the school books taught me it was a romantic thing - drums, uniforms, marching and glory | 1) Loyalty to Britain and the Empire |
| b) I wanted to stop the enemy - I believed they were cruel and savage | 2) Duty |
| c) I joined because I could not have looked people in the eye if I hadn't - I would have been a coward | 3) Shame |
| d) I joined because I thought it would be a chance to get away from the farm and see the world | 4) Mateship |
| e) I joined because it was every Australian's duty to defend old Mother England where we had originally come from | 5) Adventure |
| f) I joined because there was a drought and I had no work - and the pay was good | 6) Money |
| g) I joined because Australia had to do her bit and show the world she was a great young nation | 7) Romance and glory |
| h) I joined because my mates did - I wanted to stay with them | 8) Patriotism to Australia |

PDF]

[Gallipoli and the Anzacs - Unit 1 - Australia is at war—1914](#)

B Battery Sergeant Major G Ellswrth

If I had stayed at home I would never have been able to hold my head up & look any decent girl in the face... Surely everyone must realise that the Empire is going thro a Crisis it has never gone thro' before and that everyone is expected to do his duty now.

C. Private AJ McSparrow

I have enlisted... and I don't regret it in the very least. I believe it is every young fellows duty. There are far better men than any of us have already gone, ... besides every paper one lifts has something to say about young fellows being so slow in coming forward... we are the sort of young men who should go.

D Lance Corporal FC Mulvey

I have enrolled as a volunteer... one (son) can be spared for defence of Australia and Australia's fate is going to be decided on the continent and not out here... being suited in physique and occupation and being prompted by a sense of duty and spirit of adventure I can hardly do anything else but volunteer.

J Lieutenant DG Armstrong

I am going to have a try for the war... I think I ought to go, they want all they can get and ... I think it is the greatest opportunity for a chap to make a man of himself, those that come back from this war will be the right sort that anybody could be proud of.

See < Think; Puzzle; Explore> (link to Resource 8)

Think Puzzle Explore - [Visible Thinking](#)

AIF _ Australian Imperial Forces AIF was a separate and volunteer army
www.awm.gov.au/exhibitions/dawn/empire/aif/

Australian Light Horse

See <Define AIF and Lighthouse> (link to Resource 9)

www.lighthouse.org.au

See< Indigenous volunteers> (link to Resource 10)

Indigenous volunteers

<http://www.aiatsis.gov.au/collections/exhibitions/iaaw/why.html>

See <Timeline-ReadWriteThink> (link to resource 11)

Timeline - [ReadWriteThink](#)

See <Romance of WW1> Resource 12

WW1 Romance

www.youtube.com/watch?v=KdyenJs3xrg - Romance of WW1

See < ANZAC-2014-2018-Centenary> (link to resource 13)

ANZAC-2014-2018-CENTENARY

Sharing Victoria's Stories & Making Connections site.

<http://anzaccentenary.vic.gov.au/history/princes-pier/>

See <Egypt> (link to resource 14)

ANZAC's are formed in Egypt.

[WWI Gallipoli - Australian Army](#)

See <Going to Gallipoli> (link to resource 15)

Why were the soldiers sent to Gallipoli?

<https://www.awm.gov.au/encyclopedia/gallipoli/>

See <Scholastic Teacher notes> (link to resource 16)

DOC]

[Teacher Notes - Scholastic Australia](#)

See <Periscope rifle> (link to resource 17)

Periscope rifle

[Periscope rifle | Australian War Memorial](#)

AWM REL/07429

See <Drip rifle> (link to resource 18)

Drip gun

<https://www.awm.gov.au/search/collections>

AWM J00 364

See <The First Day> (link to Resource 19)

An ABC 3D documentary site about the **WW1** ANZAC landing at **Gallipoli**, on 25 April 1915.

[Gallipoli: The First Day - 3D Interactive Site | Australian Broadcasting ...](#)

See < MULTILITERACIES> (link to Resource 20)

Teacher notes 'Simpson and his donkey'

<http://www.markgreenwood.com.au/images/notes/simson-and-his-donkey-notes.pdf>

See < Youtube Simpson and his donkey> (link to Resource 21)

Simpson and his donkey

<https://www.youtube.com/watch?v=398BlpdZnzo>

See <The Age> (link to Resource 22)

The Age

<http://www.theage.com.au/news/national/anzac-legend-simpson-to-be-denied-posthumous-bravery-medal/2008/05/18/1211049073091.html>

See < Man and donkey> (link to Resource 23)

Man and the Donkey

<https://www.youtube.com/watch?v=jgCQtaBsvTg>

See <Dawn of the Legend> (link to Resource 24)

Dawn of the Legend

[http://www .awm.gov.au/exhibitions/dawn/spirit/](http://www.awm.gov.au/exhibitions/dawn/spirit/)

See < HEADLINE ROUTINE> (link to Resource 25)

HEADLINE ROUTINE

Headlines - [Visible Thinking](#)

See <the-battle-of-chunuk> (link to resources 26)

Images ‘the-battle-of-chunuk-bair-8-august-1915’

anzacsite.gov.au

anzac_cb_D001035_L.jpg

See <Landing 1> (link to Resources 27)

Photo analysis

‘Landing 1’

anzacsite.gov.au

landing1.jpg

See <Bravery_18_gainingVC> (link to resource 28)

Photo Analysis

‘Bravery_18_gainingVC

anzacsite.gov.au

bravery_18_gainingvc.jpg

See <ART2039> (link to Resources 29)

Photo Analysis

ART02839’

Australian War Memorial

See<ART91309> (link to resource 30)

Photo Analysis

The Sea

Australian War Memorial

ART91309

See <panel6a> (link to Resource 31)

Photo Analysis

‘panel6a’

anzacsite.gov.au

panel16a.jpg

See<SOLE TOOLKIT> (link to Resource 32)

SOLE Strategy Sample

[Download the SOLE Toolkit - TED.com](#)

[SOLE]TOOLKIT

02

ORGANIZE

How to set up a SOLE

“Children will learn
to do what they
want to do.”



—Sugata Mitra

BUILD YOUR SOLE:



Now, it is time to create your own SOLE space!
Here's what you need:

SIMPLE SOLE ESSENTIALS: AT SCHOOL



▶ **1 computer** per 4 kids
(Hint: A large screen
helps the whole group
get a better view)



▶ **A whiteboard** or
blackboard to write
questions on



▶ **Paper** and **pens** for
kids to take notes for
their sharing at the
end of the SOLE



▶ For younger kids, a
nametag or something
fun to designate the
helper's role.

SIMPLE SOLE ESSENTIALS: AT HOME



▶ **1 laptop** or **desktop**
per group of 4 children



▶ **Paper** and **pens** for
kids to take notes for
their sharing at the
end of the SOLE



▶ **Optional:** Webcam,
microphone, and
creative software
packages for graphics,
video, music and
communication

HEADLINE ROUTINE

PLAN YOUR SOLE:



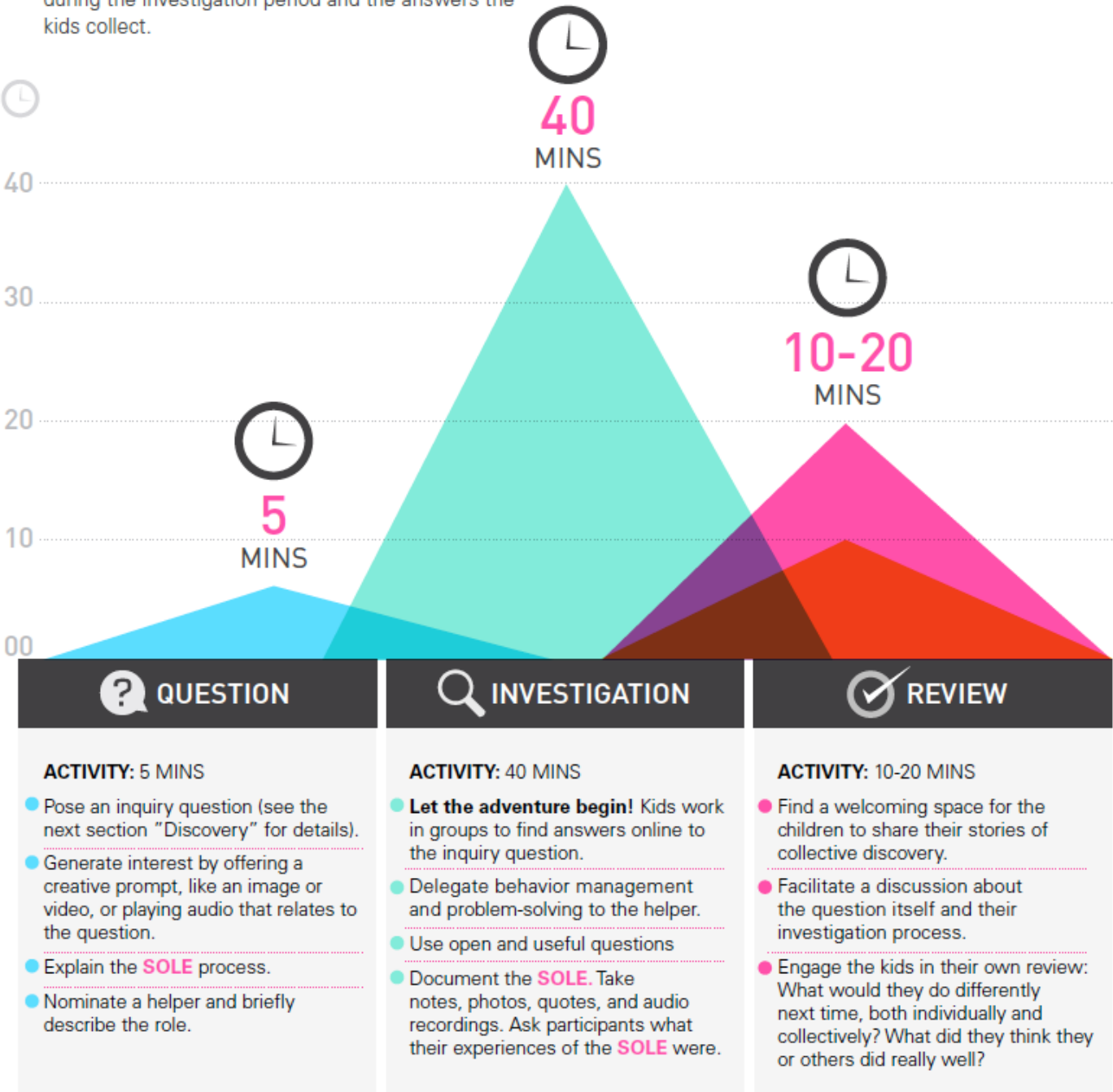
Once you design your SOLE space, it's time to plan your first SOLE. Here is a sample SOLE plan that can be adjusted to fit your schedule, space, and community realities.

The time required for review and feedback may vary depending on the complexity of the question posed during the investigation period and the answers the kids collect.



Can you kill a goat by staring at it?

—Curiosity Catalyst



See < VISUAL LITERACY HARNESSING ORAL LANGUAGE > Link to Resource 33)
VISUAL LITERACY – HARNESSING ORAL LANGUAGE and ASSESSMENT

See<Kemal Ataturk> (link to resource 34)
Kemal Ataturk
[Kids.Net.Au - Encyclopedia > Mustafa Kemal Ataturk](#)

See <Ataturk Memorial> (link to Resource 35)
Image ‘Ataturk memorial’
[Anzacday.org.au](#)

(Above) The Ataturk Memorial at Ari Burnu on the Gallipoli Peninsula.
(Image from Tom Curran's book Across the Bar)

‘We Remember’ A primary School Resource exploring commemoration. (If you do not have this kit it can be brought online from the Australian War Memorial)
Resource 36

See<youtube Last Post with Memorial photos> (link to resource 36)
The Last Post (for ANZAC Day)- song with memorial photos.
Watch - <https://www.youtube.com/watch?v=CgTFXfcGI3s>

See <Honor Roll>(link to Resource 38)
Reading images
Aberfeldie Bowling Club
Photo taken by Maggie Catterall

See <Australian ANZAC’s in the Great War> (link to resource 39)
Australian ANZAC’s in the Great war.
<https://www.aif.adfa.edu.au/index.html>

See< Roll of Honor at War memorial>(link to resource 40)
Reading images
http://www.awm.gov.au/people/roll-search/roll_of_honour/?op=Search

See<nurses-primary> (link to Resource 41)
Literature
<http://www.awm.gov.au/education/schools/resources/nurses-primary/>

See<A is for ANZAC> (link to Resource 42)
Literature
A is for ANZACs

See <DVA resources> (link to Resource 43)

Literature

http://www.dva.gov.au/commems_oawg/commemorations/education/Pages/education%20resources.aspx

See <A day to Remember > (link to resource 44)

Literature

A day to Remember – THE STORY OF ANZAC DAY

See<The History Box Ballarat> (link to resource 45)

Incursion

The history box Ballarat – Contacts :- Barry 0419 796658 ; Cynda 0427 086551

See<Dawn of the LEGEND> (link to resource 46)

Dawn of the LEGEND

<http://www.awm.gov.au/exhibitions/dawn/spirit/>

See<Meaning of ANZAC>(link to Resource 47)

Video clip

The meaning of Anzac Day - History (3) - ABC Splash - <http://splash...>

Anzac Day means different things to different people. Five people, of varying ages, share their thoughts and feelings about Anzac Day. Some have actually served in wartime, while others have a close family member who has.

See<My Grandad marches on Anzac Day> (link to resource 48)

Literature

‘My Grandad marches on Anzac Day’ by Christine Hoy

See<The going down of the sun> (link to resource 49)

Scoutle video clip



The going down of the sun

The Last Post is played during Anzac Day ceremonies and at military funerals. Watch this clip to find out what this bugle call means, especially for someone who has lost a family member in war.

Details	View
Learning areas	
History	
Year levels	
3	
Publisher name	
Australian Broadcasting Corporation	
Published	
07/05/2014	
TLF-ID	
M017718	
Not rated	
 Like 0	

See<Anzac Day-Ode and LastPost> (link to resource 50)

ANZAC Day- Ode and the Last Post – We will remember them.

https://www.youtube.com/watch?v=B1Blw_hbp1o

See<ANZAC symbols> (link to resource 51)

PDF]

ANZAC TRADITIONS ANZAC DAY Traditions and Symbols

See<ANZAC biscuits> (link to resource 52)

ANZAC biscuits' by Phil Cummings

See<Youtube clips Anzac day 2014> (link to resource 53)

<https://www.youtube.com/watch?v=kk5oUqgQ9Yo>

Anzac Day dawn Service 2014

<https://www.youtube.com/watch?v=uhGedlu8Kuw>

Anzac Day ceremonies around the world

<https://www.youtube.com/watch?v=nCHM-xD9BUA>

Ten Eyewitness news opener

See<The poppy>(link to Resource 54)

Literature

'The poppy' by Andrew Plant

'We Remember'

See<Gallipoli Oaks Project>(link to resource 55)

Introduce the class to the Gallipoli Oaks Project

<http://gallipolioaks.org/>

<http://gallipolioaks.org/schools/story-book/>

See<We Remember> (link to Resource 56)

Literature

We Remember

See<The Rouse> (link to Resource 57)

The Rouse

www.awm.gov.au/commemoration/customs/rouse

See<One minutes silence> (link to resource 58)

Literature

One minutes silence by David Metzenhen

Photo taken by Maggie Catterall

St Monica's Footscray

See<ANZAC DAY work> Resource 59

ANZAC DAY work

See<Make your own poppy> (link to Resource 60)

Make your own poppy

[PDF]

Make your own poppy - [Australian War Memorial](#)

See<ANZAC Day ceremony outline> (link to resource 61)

ANZAC DAY ceremony outline

[PDF]

ANZAC DAY ceremony [outline](#) - Department of Veterans

See<ANZAC Lotus Assessment Sheet> (link to Resource 62)

ANZAC Lotus Assessment Sheet

This sheet can be completed on computer and printed as A3

ANZAC LOTUS ASSESSMENT SHEET

Date and name of event	Who was involved?	Where did it happen? Insert a map
What happened?	Insert a picture	Most important part of the event.
Why is it important?	How do we remember it? Make a list	What can I use what I have learnt?

Affirmation ceremony

See<Affirmation template> (link to resource 63)

[illegible]

VISUAL LITERACY HARNESSING ORAL LANGUAGE

See < Visual Literacy Harnessing Oral Language> Resource 33

<u>Picture No 1</u>	Gun with bayonet	Australian War Memorial awm049.jpg	
<u>Picture No 2</u>	Biscuits	Australian War memorial awm REL29200	
<u>Picture No 3</u>	Light horse	Australian War Memorial	ID number J00450
<u>Picture No 4</u>	Hospital Ship	Australian War Memorial	A02740
<u>Picture No 5</u>	Cemetery	Australian War Memorial	PO 3600.10
<u>Picture No 6</u>	ANZAC Cove	Australian War Memorial	AO 3092
<u>Picture No 7</u>	Drip or Pop Off rifle	Australian War Memorial	AWM J00 364
<u>Picture No 8</u>	Trenches	Australian War memorial	A04029
<u>Picture No 9</u>	Cricket Match	ANZACsite	14_g01289_lge.jpg
<u>Picture 10</u>	Daily life on Gallipoli	Australian War memorial	PO1116.023
<u>Picture 11</u>	Landing	Australian War Memorial	G00903
<u>Picture 12</u>	Periscope rifle	Australian War Memorial	periscope_rifle_Gallipoli_1915j.jpg
<u>Picture 13</u>	Australian War Memorial	Negative number E01304	
<u>Picture 14</u>	Australian War Memorial	P00069.001	
<u>Picture 15</u>	Picture of flies and other Observations		
<u>Picture 16</u>	Letters	Australian War Memorial	RCDIG0001133
<u>Picture 17</u>	Nurses	Australian War memorial	P01064.024
<u>Picture 18</u>	Barbed wire	Australian War Memorial	007481
<u>Picture 19</u>	Egypt	Australian War Memorial	A03182
<u>Picture 20</u>	Water tank	anzacsite.gov.au	03_c01812_lge.jpg
<u>Picture 21</u>	Jam tin bomb	Australian War Memorial	G00267
<u>Picture 22</u>	Going over the top	Imperial War Museum	CO 874 collection no. 2600-03
<u>Picture 23</u>	Carrying wounded	Australian War Memorial	G00599
<u>Picture 24</u>	Trench feet	Australian War Memorial	E00081
<u>Picture 25</u>	No man's land	museumvictoria.com.au	368241_large.jpg